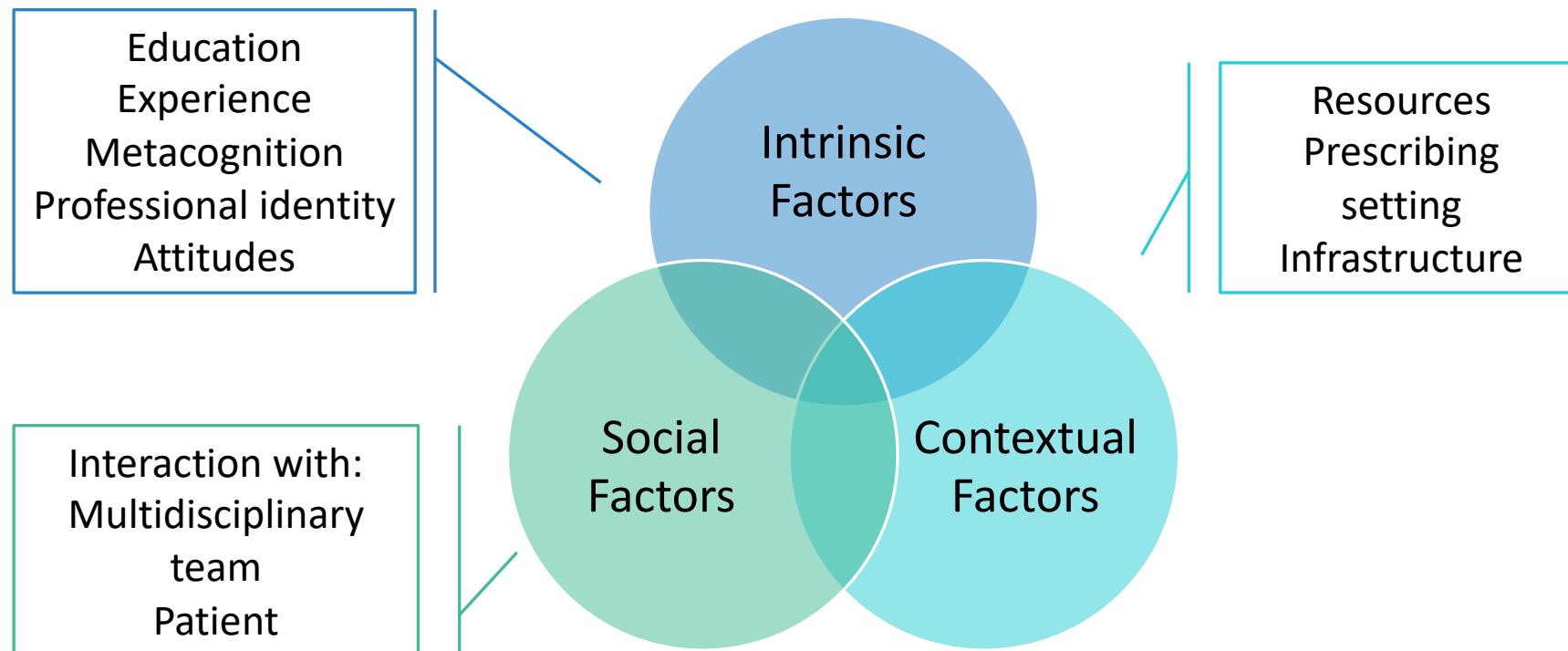


Sustaining the implementation of non-medical prescribing: The prescriber



Sustaining implementation of non-medical prescribing: The prescriber

Recognise 'Critically Intense Learning Periods' - transition period from non-prescriber to prescriber

- Post-training support and clinical supervision for continued development of skills and increasing confidence
- Access to training and development – ongoing contact with university and access to specialist workshops
- Metacognition – distinguish between competence and confidence

Human factors

- Managerial support
- Clarifying role boundaries and responsibilities
- Working as part of the multi-disciplinary team