Trust across boundaries

What is it, why does it matter, and how to build and maintain it?



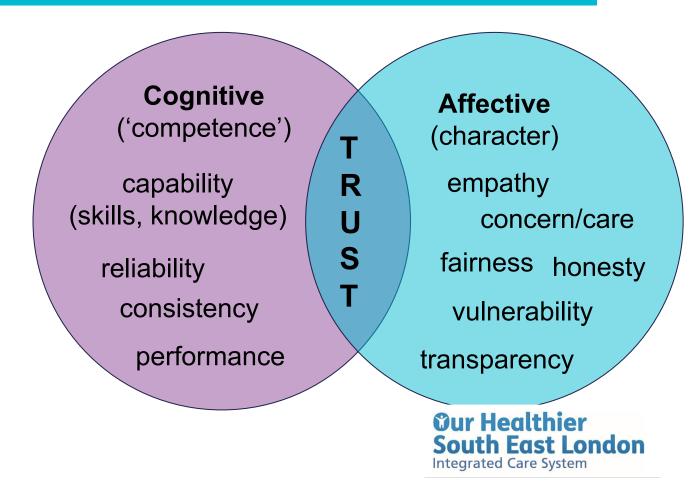


1. Where does trust come from - competence and character

"Trust is equal parts **competence and character**... You can look at any leadership failure, and it's always a failure of one or the other."— **Stephen M.R. Covey, The Speed of Trust**

Two types of trust:

- Cognitive trust is how confident a person feels about a person's technical ability to do the job.
- Affective trust depends on feelings of care, concern and empathy for one another.





1. What is trust - breaking it down further: BRAVING

Brene Brown
highlights the
components of
trust using the
acronym
BRAVING.

Breaking it down allows us to understand why we do and do not trust others, and also allows us to reflect on how we can contribute to building and maintaining trust.

Boundaries

Setting boundaries is making clear what's okay and what's not okay, and why. Clarity and structure are key.

Reliability

We do what we say you'll do, we don't over promise and we balance different priorities as committed.

Accountability

Owning up to mistakes, apologising and trying to fix them.

Vault

Confidentiality and confidence is maintained between us

Integrity

Being clear what our respective values are, and sticking to them/respecting them even when it's not comfortable to do so.

Non-judgement

Knowing that we can ask for what we need from each other, without worry about what the other will think or say.

Generosity

Generous interpretations to intentions, words, and actions. Not jumping to negative conclusions.





2. Why does trust matter? Underpins a shift to system i.e. cross boundaries, leadership

"Leadership across organisational and geopolitical boundaries, beyond individual professional disciplines, within a range of organisational and stakeholder cultures, often without direct managerial control." [1]



Traditional leadership

- Transaction health
- Organisational sovereignty
- Winners and losers
- Boundaried leadership with traditional authority and controls
- Solutions & task focus
- Telling
- 'I know best'
- Transforming things

System leadership

- Population health
- System level responsibility
- All in it together
- Leading across boundaries w/out traditional authority |& controls
- Emergent co-creation
- Asking, offering and coaching
- 'Let me walk in your shoes'
- Transforming ideas, relationships & people (incl self)

Comparator model adopted from Sarah Morgan (Director of the SEL ICS Workforce Programme & Director of Organisational Development Guys and St Thomas' NHS Foundation Trust)

2. Why does trust matter? Underpins effective collaborations

"Each of us and every profession and every institution needs trust. We need it because we have to be able to rely on others acting as they say that they will, and because we need others to accept that we will act as we say we will" - Baroness Onora O'Neill

8 characteristics of High Performing Collaborations

High-performing collaborations have a clear, shared purpose...

...with a focus on building the right culture...

...and the resources and structure to succeed.







Deliberate

cultivation of

trust and

generosity



Leaders who

actively span

boundaries



Ways to

communicate

and convene



Ways to

measure and

improve



Enabling

governance

processes



Skills and

capabilities

Purpose driven strategy

A clear purpose

and strategy with

to act

Partners committed to purpose and empowered

Partners aligned and committed to a shared purpose and empowered to act

Culture of trust. sharing and giving (over and above that mandated by formal requirements).

Leadership with the skills to bring different groups together and make connections to external organisations and collaborations

Processes to enable partners to connect easily, geared to meeting purpose.

Skills to turn purpose into measurable goals, and providing regular data which is used for learning.

Proportionate governance structures to enable clarity of decision making & promote diversity and inclusion

Realistic and appropriate resources provided to and by partners.

Why is this important?

- Entering into collaborations often involves a level of cost and risk for partners.
- To mitigate this, partners need to trust each other and feel that everyone is acting in the common interest.
- Collaborative relationships are not transactional, they are about sharing without 'keeping score'. Without trust and generosity, it is competition, not collaboration.

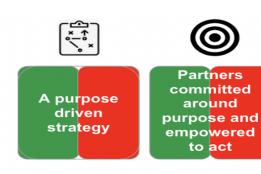
Indicators

- ☑ Partners are able to get help from peers in a timely way
- ☑ Partners and leaders routinely fulfil expectations
- ☑ Generosity is routinely celebrated and promoted

defined, realistic goals autonomously.



3. Why does trust matter in SEL? From trust to trustworthiness and moving beyond peer to peer collaboration silos





Deliberate cultivation of trust and generosity



Leaders who actively span boundaries



Ways to communicate rand convene



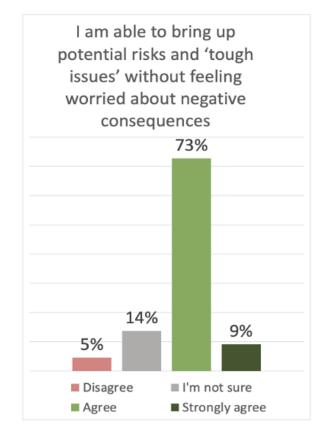
Ways to measure and improve



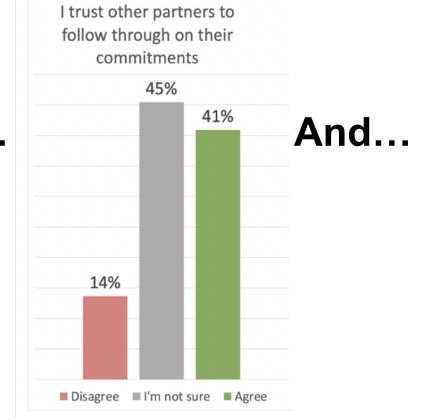
Enabling governance processes



Delivery skills and capabilities







Key findings

- ▼ Reasons to be cheerful. There is a significant appetite for greater collaborative working.
- Collaboration. Little sign that the move to the ICS had made collaboration for these groups significantly easier than it was before.
- O Collaboration silos. Collaboration happening, but in relative isolation; it wasn't clear how their collaboration was part of a wider web of collaboration across SE London.

3. How to build and maintain it?



We need to think much less about trust... and much more about being trustworthy, and how you give people adequate, useful and simple evidence that you're trustworthy.

Onora O'Neill, What we don't understand about trust, TEDx

4. How can you build and maintain trust and trustworthiness?

Competence

- Have a BRAVING workshop/conversation
- Establish <u>clear boundaries and structure</u>s up front
- Become "I am a person who is reliable" and follow through on any promises (avoid over promising) ask three questions:
 - "Am I following through on what I promised?"
 - Am I being vulnerable in admitting my mistakes?
 - Am I explaining why we're doing certain things and in this way?"
- Get <u>a little bit RACI</u>. No slopey shoulders
- Recognise and celebrate success/excellence or learning
- Set Goldilocks objectives/tasks
- Direct, don't control
- Shared agreement on priorities/projects to work on
- Communicate, communicate and...
- Get skilled at <u>disagreeing well</u>

Character

- Intentionally <u>build social and professional</u> relationships (even while apart)
- See and develop/work with the whole person develop a Manual of Me/Us
- Get skilled at <u>listening to understand</u>, not respond
- Be vulnerable with colleagues what worries you, what have you got wrong?
- Start every meeting with a 'Check In'
- Don't break confidence..."I am a person who maintains confidentiality"
- Establish values publicly and stick with them
- Be <u>trustworthy in meetings</u>...loss of trust is accelerated online through micro behaviours
- Get skilled in having <u>courageous conversations</u> with non-judgement and generosity

An immediate action today

Take part in our upcoming Connect Five challenge

Resources

Onora O'Neil – A Question of Trust: Listen to the Reith Lectures on the BBC

Stephen MR Covey - The Speed of Trust

The Braving Inventory

Leadership Skills: the two types of trust and why you need both

Adam Kahane – Collaborating with the Enemy: How to work with people you don't agree with or like or trust

Edelman Trust Barometer

Paul J. Zak - The Neuroscience of Trust





Annexes





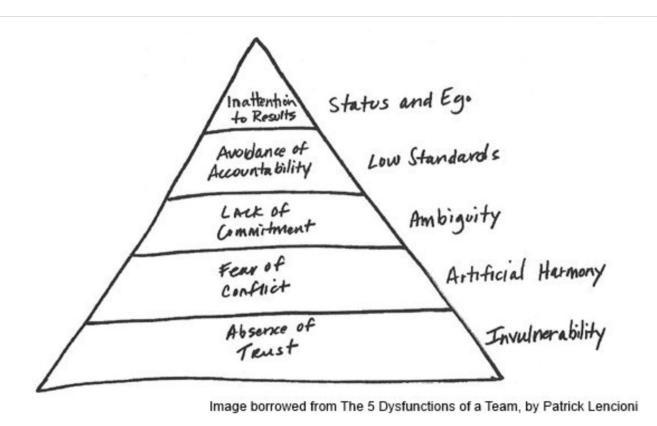
1. What is trust (and what is it not?)

MYTH	REALITY
Trust is soft	Trust is hard, real, and quantifiable. It measurably affects both speed and cost
Trust is slow	Nothing is as fast as the speed of trust
Trust is built solely on integrity	Trust is a function of both character (which includes integrity) and competence
You either have trust or you don't	Trust can be both created and destroyed
Once lost, trust cannot be restored	Though difficult, in most cases, lost trust can be restored
You can't teach trust	Trust can be effectively taught and learned, and it can become a leverageable, strategic advantage
Trusting people is too risky	Not trusting people is a greater risk
You establish trust one person at a time	Establishing trust with the one establishes trust with the many





2. Why does trust matter? Allows us to function and thrive



Compared with people at low-trust companies, people at high-trust companies report: 74% less stress, 106% more energy at work, 50% higher productivity, 13% fewer sick days, 76% more engagement, 29% more satisfaction with their lives, 40% less burnout.

Paul J Zak "The Neuroscience of Trust"



